



A LOCAL WARRIOR FOR WOMEN'S SUFFRAGE

Barbara L. Frye

August 26, 1920: An important date 100 years ago. Important and monumental for the ratification of a seemingly very simple bit of legislation, the 19th amendment to the Constitution of the United States of America. It sure does seem simple and right today, logical even, but it was a long time coming and took a great deal of effort by many determined women to bring about its fruition.

Much has been written on this subject, in much greater detail than can be included in the *Gazette*. The National Park Service introduces their website with these words: "Women in America first collectively organized in 1848 at the First Women's Rights Convention in Seneca Falls, NY to fight for suffrage (or voting rights). Organized by Elizabeth Cady Stanton and Lucretia Mott, the convention sparked the women's suffrage movement." And further, "Signed into law on August 26, 1920, the passage of the 19th Amendment was the result of decades of work by tens of thousands across the country who worked for change." You may recognize the names of some of these women who advocated on the national stage for universal suffrage: Harriet Tubman, Susan B. Anthony, Ida B. Wells, Alice Paul. Do you recognize the name Lillian Drake Avery?



Lillian Drake was born on a farm in Farmington, Michigan on November 22, 1856. She attended primary school and graduated from Chelsea High School in 1875. Several times during her education she was asked to serve as teacher to younger students. In fact, after graduation she taught primary school in Farmington for three years. One of her schoolmates was Aaron B. Avery, who

continued his studies to become a doctor, first practicing in Farmington. Before he left for Ann Arbor, Aaron had asked Lillian to be his wife and they were married October 22, 1879. The couple relocated to Pontiac in November of 1885 and raised two daughters.

Lillian Drake Avery was an activist. Hers may not be a name you recognize, but she is our connection to the movement that culminated in the ratification of the 19th amendment. Lillian served as Secretary of the Oakland County Pioneer Society for over seventeen years (she is the reason we have the splendid scrapbook recording the events of the 1916 Oakland County Centenary, and others). From 1886-1894 she was the Director of the Ladies' Library Association. She was a member of the Chautauqua Circle and the Round Table Club. In 1892 Lillian organized and was the first president of the Woman's Literary Club. In 1900 she became a charter member of the General Richardson Chapter of the Daughters of the American Revolution, and served as the first Vice Regent. She was also active in the Norton Avenue Hospital Guild, the Girls' Protective League, and the Romans' Auxiliary of the American Legion. Lillian was also collecting the stories and recording the history of Oakland County, and was "regarded as probably the best versed individual in the state on the early history of this section" (*from her obituary*).

Lillian accomplished all of the above (and probably more!) while being a doctor's wife! She was even a published author who illustrated her memoirs with her own watercolors. Lillian, dressed in white and wearing the suffragist sash, received the Insignia of Good Citizenship from the Women's Equal Suffrage Society during their tableaux on the north steps of the Court House during the 1916 Centenary Celebration. She was a shining example of the women who fought so long and so hard to win the women of today the right to vote. It was my honor to portray this accomplished lady at our annual Summer Social.



Barbara Frye as Lillian Drake Avery. Image courtesy of Mike McGuinness.

PRESIDENT'S CORNER

Charlotte Cooper



Norman Vincent Peale was an American minister and author known for his work in popularizing the concept of positive thinking, particularly through his best-selling book *The Power of Positive Thinking*. (1) "Change your thoughts and you change your world." (2) "Stand up to your obstacles and do something about them. You will find that they haven't half the strength you think they have." (3) "Become a possibilitarian. No matter how dark things seem to be or actually are, raise your sights and see possibilities - always see them, for they're always there."

Henry Ford said, "Whether you think you can, or you think you can't – you're right." There's no great mystery behind the power of positive thinking. If we assume that we can't accomplish something, we almost certainly won't. If we believe that we can, we are much more likely to succeed. While a substantial number of museum organizations are struggling during COVID-19, be assured that our Oakland History Center is alive and well due to the power of positive thinking, positive decisions, and positive actions.

Realizing that our fundraisers/events would be interrupted, Executive Director Mike McGuinness quickly embraced positive change. Your Board of Directors has also embraced positive change. We met outside in the summer and have officially converted to electronic/virtual meetings. We have added wording to the Society's bylaws to legally permit electronic meetings. Our committees remain active: The Library/Research Committee continues to process requests; the Collections Committee is currently updating our records using an advanced computer program; and the Finance Committee is consistently and responsibly monitoring our bank accounts and investments. We look forward to reviewing the budget for 2021.

Be assured that all of us here at the Oakland History Center will continue to embrace positive changes to be a leader in Oakland County's historic preservation and education.

Warm regards! *Charlotte*

HISTORY CENTER NOW A MONARCH WAYSTATION

Our Oakland History Center is now certified and registered as an official Monarch Waystation! Our five acres provide milkweeds, nectar sources, and shelter necessary to sustain monarch butterflies as they migrate across North America. This is just one of many enhancements of the grounds at our historic campus.

FROM THE EXECUTIVE DIRECTOR

Mike McGuinness



As with recent months, the national public health emergency has dramatically changed our organization's activities and future planning. I continue to navigate this surreal 2020 year as nimbly and responsibly as I can while still successfully advancing our mission.

We celebrated the Oakland County Bicentennial with our two-day drive-through Summer Ice Cream Social. It was one for the history books!

The response was overwhelmingly positive and we welcomed 600 visitors to our Oakland History Center. Our programming also saw the return of our Summer Outdoor Concert Series and the introduction of the new Motorama At Pine Grove, partnering with area car clubs for a classic car cruise-in and massive rummage sale. The response for this year's Oak Hill Cemetery Walk has been off the charts, too! The outdoor programming continues in October with a Haunted History Drive on October 17 and 18 here at the Oakland History Center, as well as a walking ghost tour of downtown Pontiac on October 24 and 25. Our annual gala auction will be a virtual bidding experience this November. Our indoor facilities remain open by appointment only.

Financially, the pandemic threw our traditional fundraising events and standard tours out the window. To cover our lost revenues, I aggressively pursued grant funding and am relieved to report the effort paid off. Our organization has been awarded a total of \$46,000 in grant funds so far in 2020, with many more funding opportunities still being pursued. We also recently received front-page coverage in *The Oakland Press* and I was quoted regarding a new grant funding opportunity from Oakland County for cultural institutions.

We continue to update our grounds and facilities. The branding transition to the Oakland History Center has been positively received. Interestingly, we have been scouted for a Warner Brothers film project, and have been used for multiple photo shoots in recent months. Dozens of youth members of a local church congregation cleaned, mulched, and landscaped the flower beds at the front entrance of the Wisner house; thank you to Professor Stamps for making that connection, and to Board members Charlotte Cooper and Dave Decker for volunteering to assist with coordinating them. In the past two months our exterior lighting at night has dramatically improved due to the concerted efforts of electrician Bruce Bandy, especially around the schoolhouse, sheds, and gift shop; he is now working to restore the exterior lighting at the Summer Kitchen and Carriage House. An expanded exterior and interior security camera system has also been installed, strengthening our ability to safeguard the property.

This point in our nation's history is uncertain and unfolding daily, but we are not letting that stop our momentum. Our organization is solid and I'll keep working aggressively to strengthen it further. Please continue to join us in support of the mission of saving and celebrating Oakland County's phenomenal history.

With gratitude and optimism, *Mike*

SUMMER SOCIAL 2020

Mike McGuinness

Well, this was one for the record books! Not only was this the most unusual format for our annual Summer Ice Cream Social, this year's event was an effective celebration of Oakland County's bicentennial year. The 2020 Summer Social will not be soon forgotten.



On behalf of our organization, thank you to everyone who helped make this celebration a success. To the right, you can see a representation of the entities and individuals who sponsored this event. We similarly extend our gratitude to everyone who took time out of their schedules to attend the drive-through festivities: Over 600 citizens made the bicentennial trek! The momentous two-day revelry could not have been possible without you – truly. Thank you again.



The current pandemic canceled many annual events throughout our region this spring, summer, and fall. We feel good that we adapted to the challenges and presented a reinvented Summer Social for our county. This was our 51st annual Summer Ice Cream Social. We kept the tradition going and are invigorated for the 52nd in 2021!

(Images courtesy of Mike McGuinness)

We are grateful to the following businesses, individuals, and organizations who made this event possible!



OCPHS Board of Directors & Board President Charlotte Cooper – Joyce Scafe – State Representative Robert Wittenberg – Colleen Ochoa Peters – Ray Lucas – Fred & Anne Liimatta – Jo Pate – Ronnie Karpinski – Mike McGuinness – Joy Dockham – Barbara Frye – Tim Dye – Rosana Hull – Renee Voit-Porath – Ed Lee – Steve Cartier – Rodger Zeller – Linda Watson

Diane Clark in memory of Bart Clark, Jeff Clark, & Janet Miesel

The Annett, Bandy, Barkham, Benton, Bertalan, Claus, Craft, Decker, Ettinger, Newton, Schmaltz, Shelton, Slavens, Stamps, & Vaughan Families

Pontiac Creative Arts Center – Pontiac Public Library – Pontiac School District – Pontiac All-City Marching Band – Burgher Family Farm – City Girls Farm – Detroit Experience Factory – Erebus Haunted Attraction – Farmington Historical Society – Founding Farms – Honor Community Health – Kirk in the Hills – Lydia Barnes Potter DAR Chapter – McMath Hulbert Astronomical Society – North Oakland IT – Oakland Forward – Rotary Club of Pontiac – Sashabaw Plains DAR Chapter – Sprout Fresh Food Store – WeCare Neighborhood Association – Yaktown Yoga

THE CENTENNIAL REPORT OF THE BOARD OF EDUCATION OF THE PONTIAC PUBLIC SCHOOLS 1876

Gottfried Brieger

The Society received a formidable, leather-bound tome, issued on the occasion of the national Centennial Celebration, which, at over 1182 pages, promised to be an overwhelming accumulation of the usual statistics and achievement reports. Indeed, the first 42 pages are just that. But then there is a remarkable surprise. The remaining 1140 pages are the handwritten student examination papers for the year, which we will discuss in some detail. What kind of education did the children of Pontiac receive in the public schools 144 years ago?

First, however, some of those statistics and history. One-hundred-forty-four years ago, Pontiac's population stood at 4023. There were 1122 children between ages 5 and 20. 968 were officially enrolled in the Public School system, but the actual average attendance was 694. There were 142 students enrolled in High School, almost evenly split among boys and girls (45:55).



A bit of history about the buildings where the children were schooled: The earliest schools were one-room log cabins, but these were long gone. In 1849, citizens voted to approve the building of a new

school, named the Old Union, with a capacity of 275, but by 1858 it became apparent that more capacity was needed. Plans were developed, but the school was voted down in 1859. Continued population growth necessitated the construction of additional schools, called Ward Schools, because of their location in specific wards. Further growth of the population finally led to the construction of the first High School, located in a beautiful oak grove on nine acres, dedicated on August 30, 1871. Here too were built its successors; a new Pontiac High School, in 1913, renamed Pontiac Central High School in 1958, which in turn was replaced by the present structure in 1973, sadly to be closed permanently in 2009. The sole remaining Pontiac Northern High School was then given the name of Pontiac High School.

A significant note needs to be added: In the Centennial Report, there is mention of the building of a separate school for the colored children in 1863. What happened to it? In the words of the Report: "The course of events removing the necessity for a separate school, the school was discontinued and in 1873 the site and school were sold."

COURSES OF STUDY

The courses of study are carefully laid out from the 1st to the 8th grade. They feature reading, writing, and arithmetic, starting in the 1st grade. By the 2nd grade, a bit of geography is added. Not only is the required subject matter presented for the benefit of teachers, but there are also rather direct pointers on the process of teaching. Thus, for the eighth-grade teacher, the following comments are added: "...if the interest of the class flaggs, there is a fault with the teacher." It also points out that the curriculum is prepared for the average student, but if there are students that can do more work, the superintendent should be notified and those students can be promoted. "By this means the apparent inflexibility of the course becomes flexible. Children must not be made to fit the course, but the course for the children."

Four curricula were available for high school students: The Classical; the Latin Scientific; the Scientific; and the English. The Classical features principally Latin and Greek, with a bit of math and science. The Latin Scientific offers much the same except Greek, substituting a choice of French or German. The Scientific offers French or German as well as the sciences. English appears to be designed for future teachers as it offers a significant number of

courses in the sciences as well as the expected advanced English courses. No foreign languages are included.

This is the formal content, obviously not in complete detail. However, we gain better insight from the Results section of the Report. While the number of students enrolled for 1874-75 is 968, the actual daily attendance is 670. These students are distributed across the various disciplines as follows: The vast majority take reading, spelling, writing, and the various forms of mathematics offered. Geography, English Grammar and the Sciences are in the next group. All other courses have 50 students at most, with individual sciences less than 20, and languages, except for Latin, also very low.

RESULTS

The average daily attendance in the High School for 1874-75 was 142. The number of graduates for the same year was 8! The average graduation rate for the last three years was 12.

A succinct explanation is offered for these results. "It is a safe statement that of the classes entering the High School, one-third graduate, one-third enter on teaching, while the remaining third in attendance for periods of time from one third to three and a third years. This latter third is composed largely from boys and girls out of the city, with no intention of staying in school on entering beyond a term or year at most, and of those unstable characters found in every school for whom study is a burden." The low graduation rate can be partially explained because apparently teachers were not required to be high school graduates.

DISCIPLINE

We can gather some interesting insights into the school atmosphere from comments regarding the discipline imposed on the students. Attendance (or tardiness) was carefully monitored on a daily basis, leading to a 96.8 % attendance rate. Students were recognized and rewarded for good attendance records, which was noted in the Report. On the other hand, corporal punishment occurrences were also recorded during the school year, and, for 1874-75, 145 corporal punishments were meted out, the nature of which was not disclosed.

THE STAFF

The High School had a staff of only 4 teachers, including the principal. Their qualifications indicate that the principal had a B.A., one assistant had a B.Ph., the other two had no degrees listed. The Grammar Schools also had a principal, a sub-principal, and two assistants, each taking one class. The Primary Schools had nine teachers.

THE EXAMINATIONS



A final examination was required at the end of the spring term. The Centennial Report includes examples of specific final examinations in selected courses for all classes starting with the 4th grade through the 12th grade. The classes naturally varied in size, and the number of examinations included vary, but are always less than the number of students in the class.

The most immediate and striking feature of the handwritten exam, on lined paper, is the remarkable penmanship. Although no reference is made in the Report to the quality of penmanship, it is clear that all student essays chosen for this Report met or exceeded this requirement. All exams were included in their original format. Very rarely is there a minor correction.

For the 12th grade, five students out of 16 presented their work based on a **Study of Xenophon's Anabasis**. Xenophon was a professional soldier and writer most famous for the seven books that constitute *Anabasis*. This is the world-famous story of the march of ten thousand Greek mercenaries who were defeated in battle, fighting in Persia, and had to fight their way back home. Xenophon was their leader. Sadly, the 13 questions revolve around Greek grammar and translation. There is no commentary on the content of the story.

Students had to add the amount of time spent on the exam. It ranged from 2 hours, 35 minutes to 3 hours and 5 minutes.

Eleven students out of 30 in the 11th grade presented their exams in **Geometry**. This is easily recognized as plane geometry. Fred L. Wilson struggled through 3 problems and their corollaries in 3 hours and 40 minutes.

Nineteen 10th graders out of 27 wrote on **Natural Philosophy**, i.e. Science. There were 16 questions. Some examples follow: "What is the relation of heat and climate?" "How does frictional (i.e. static) electricity compare to voltaic electricity?" "Explain the irregular expansion of water and its importance?" E.W. Chandler, age 17, answered clearly and concisely in 3 hours and 20 minutes.

Thirty-six 9th graders took the course in **Elementary Algebra**; 18 of their examinations were included. There were 15 questions. Anyone who enjoyed algebra, especially word problems, can happily reflect on the questions in this course. One student took 4 hours to complete the exam.

Hopefully, the nineteen 8th graders who took the exam in **Practical Arithmetic** had an easier time of it. The 15 questions included: "What do you mean by 2 percent of anything?" "Obtain 22% of 340 ft. of lumber." Word problems abound.

The 7th grade pursued a **Course in Language Lessons**. There were 62 students, and 20 exams were included in the Report, 10 questions required. The following examples will suffice to indicate their nature: "Describe our country by two predicate adjectives." "Tell what kind of adjective is within the sentence, 'The motherly care of the hen is plainly seen!'"

The sixty 6th graders were represented by thirty of their fellows taking the **Course in Higher Geography**-no, not mountains! Again, there were 15 questions, such as: "What are the peculiar interests of the northern and southern peninsulas (Michigan)?" "Name the divisions of the Chinese Empire and two of its rivers." "Locate the Japanese islands and their capitals." Hopefully maps were provided.

The exams of twenty-nine 5th graders were included from the **Course in Language Primer**. Sample questions from the ten required follow: "Define a transitive and intransitive verb." "In the sentence 'the sun shines', define 'sun' and 'shines'."

The last entry are the exams of the 11-year-old 4th graders, that is, 30 out of 88 who took the course. They, too, had to answer 10 questions. Here is one: "Describe the Rhone and Rhine rivers."

So far, in the interest of brevity, I have not provided the student answers, but here is an example:

"The Rhine River rises in the Alps of Switzerland, takes a north-westerly course, and empties into the North Sea and the Rhone River rises in Switzerland, then takes a southerly course and empties into the Gulf of Lyons."

A question arises: All 30 exams offer essentially the identical answer. These are surely not "in your own words" answers. Did these answers have to be memorized verbatim?

We can conclude, with perfect hindsight, that the children of Pontiac in 1876 were given a rigorous education in the basics: Reading, writing, and mathematics. Geography was considered important as well. In High School, the sciences were represented, foreign languages not so much, except for Latin. History and literature were definitely limited. Overall, the low graduation rate suggests that problems existed. Nevertheless, full credit must be given to the limited faculty available. High praise is also due to the students who wrote these examinations so carefully to do the Pontiac Public School system proud. The high quality of the handwriting speaks for orderly minds! This memorable work is now archived in our collections. *Images courtesy of Gottfried Brieger*

WISNER HOUSE COMMITTEE REPORT

Kathy Davis

Since March of 2020, our Wisner House has been lonely without all the boys and girls and adults coming to see it. It missed the joy, laughter, and excitement of the children. The wonderful music that accompanied our events left the House with only the memories of past music.

The Wisner House did have one very unusual visit from a non-paying guest! The mansion door was closed, so this crafty critter ventured into the partially-renovated Gift Shop. Upon looking around the room and finding nothing of interest, it left its prints upon the pole at the bottom of the stairway that leads to the second floor of the Gift Shop. After a thorough search to locate any snacks, it left very disappointed.

Bruce Bandy made regular visits to the House to ensure the climate control system was keeping the temperature and humidity just right for the artifacts. Adrian Rawls stopped in to assess furniture and artifacts, and cleaned floors and windows. He is looking forward to creating new displays.



Board members Ann Johnson and Charlotte Cooper clean the grave monument of Eliza Wisner, first wife of Governor Moses Wisner, and their infant daughter Helen. Both tragically died after Helen's birth, which occurred just as the Wisners had moved to Pontiac. They are buried in Pontiac's historic Oak Hill Cemetery. (Image courtesy of Mike McGuinness)

NEWS FROM THE COLLECTIONS FRONT: WHAT SHENANIGANS WE CAN CONDUCT, WE SHALL.

Dave Decker

Just when we thought it was safe to go visit our clothing and textile collection, here comes OCPHS member Linda Watson and her exceptional efforts to get that collection under control. No matter what you do, a clothing and textile collection presents challenges to conservation, inventory, and display. Everything's delicate, there are certain ways to fold things; it's all too much and anytime I make a visit up there, I need to find a quiet corner to recover.

But not Linda. No, Linda just gets it done. For our Summer Social (drive-through edition) Linda created several ensembles for display to our visitors – a uniform or two, some dresses, and a bathing suit, of all things – all the while working quietly upstairs and keeping things organized and on task. Linda is a volunteer with the Dunstan Players at Cranbrook, working with costumes and props. She has begun the process of assessing the collection and ensuring items are stored properly and of course, the unending job of cataloging it. We're deeply grateful to Linda for taking on this challenge and it's making a big difference to us. Thank you Linda!

Items of Note:

We are “moving to the cloud”. We're moving our collections management software and database to an online platform. This gives us an up to date, modern way to record and track the objects in our collection, and gives us access to it from anywhere – on campus or at home. This is a process, not a quick fix – but with time, we're going to have a well-documented and well-researched collection. We are nearing the end of this process, thankfully. **A very useful benefit** to moving to the cloud is the cleanup this requires. We're really verifying and inventorying, removing bad data and updating records – this is a real, solid step forward for the Society.

Partnering with the Oakland County Genealogical Society – Their collection moved to the History Center last year, and is now available for researchers to use by appointment only (through OCGS). Our collaboration has only begun: OCGS is working with OCPHS to digitize content that is of value to both organizations.

Partnering with Oakland County Parks – Recently, a new presence has been seen lurking in the Carriage House artifact room: Ben Bird is a volunteer with Oakland County Parks. He's cataloging our Native American points collection, gathering information about their provenance and (with some luck) establishing connections to Oakland County's parks.

An inventory of our diaries and ledger books is well underway. Each “generation” of the Oakland History Center library staff gets the opportunity to build on the work of those that came before us, and our archive room's collection of business ledgers, diaries, farmers' journals, and the like are now getting our attention. Each item is inventoried and matched to their collection history, boxed in archival storage boxes, and the boxes labeled with their contents. In the process, this lets us update our digital inventory and make these items available for researchers and for digitizing. It's a great opportunity to see the depth of the History Center's collection. We're a little under halfway done, and here are some of the most useful and interesting items we've found:

- A ledger from a Pontiac meat market from 1846
- An account book from James Weeks of Avon Township, covering the years 1815 and 1816. This

one is a puzzler and will require some digging to understand.

- A ledger of schools taught by Homer Colvin, early leader in Pontiac schools, covering the years 1871 – 1876.
- The check register and accounts receivables books from the Pontiac Buggy Company. An interesting glimpse at the day to day operations of an early and successful buggy maker, which evolved into Pontiac Motors.
- The minutes of the First Congregational Society of Oxford and Brandon from 1852 to 1916, including one interesting entry – the church building was destroyed by a tornado in 1896.
- The record book from the First Congregational Church of Oakwood.
- School record journals from West Bloomfield, Oak Hill (Independence), the Drayton Plains School, the Pontiac Township Union School, and others.

You may be asking – how the heck are we doing all of this in the middle of a pandemic? Very carefully. Our Carriage House is divided into sections – the research room, the library stacks work area, the accessions area, and the lower level work and archive room. Our occupancy limit in the building is 5 to 6 people, tops. Each person can work in one of those areas. Masks are required in the building. Surfaces are cleaned daily. Social distancing is enforced. Accessioning has been backlogged by the pandemic, bear with us as we catch up!

Recent Items accessioned by our Historical Society (partial list):

Date	Description
01/29/20	Book: “Auburn Hills” by Trout Pomeroy 2008
“	Paper Flour Sack, W.E. Carmer & Co., Goodison
“	Campbell Family Photo Album, Family Bible, 19 th century
“	Pontiac Silverdome Roof Metal Plug
01/09/20	Extensive collection of 22 nd Michigan Civil War memorabilia
06/01/20	History of 4 Towns and Environs, 3 ring binder
08/11/20	Centennial Report, Pontiac Public Schools 1876, large leather binder
08/12/20	Large collection of tintypes, CDUs, stereographs and related by Pontiac based photographers, organized by album and donor, includes personalities, teams, families, and views. Marriage announcement: H.C. Wisner and A.C. McConnell Program for Oakland Theater, WW1 era, featuring “The Prussian Cur” 3 Ring binder, “The History of the Whittemore Family in Michigan” 1972
09/03/20	Bound book, “John Grow of Ipswich, Mass. and some of his descendants” Genealogical lists, photos and obituaries related to the McIntyre and Rockwell families, bible with family records “Oakland Homes” pamphlet, early 20 th c. Newspaper clippings re: Linabury family “The International” real estate brochure showcasing Detroit and Pontiac homes, early 20 th c.

WELCOME NEW MEMBERS!

OCPHS is pleased to welcome the following new members who have joined since our last publication...

Maureen Elliott – Royal Oak

Joseph Hines – Dearborn

Mildred James – Pontiac

Kimberly Johnson – Pontiac

Deb Jones – Davison

Scot Kiogima – Waterford

Mike & Carol Mansour – Lake Orion

Kathy Schwartz – Birmingham

Christina Stamps Smiley – Utah

Joanne Steckling – Clarkston

Pamela Warren – Troy

OCPHS Officers and Board of Directors

President

Charlotte Cooper

1st Vice President

Sara Cote

2nd Vice President

Bill Grandstaff

Secretary

Barbara Frye

Treasurer

Joy Dockham

Directors

Nancy Calendine

Kathy Davis

Dave Decker

Ann Johnson

Ronnie Karpinski

Evan Monaghan

Linda Porter

Adrian Rawls

Rosie Lance-Richardson

Priscilla Shelton

Rita Ski

Skip Upcott

Membership and Donation Form

Name:

Address:

City/State/Zip:

Phone:

Email:

Send my *Gazette* via: U.S. Mail Email
(Please add \$5 to cover cost of printing and postage if sending via U.S. Mail)

Please Make Me a Member! (indicate level):

- \$10 Student
- \$20 Individual
- \$20 Non-Profit Organization
- \$35 Family (two adults & minor children)
- \$100 Patron
- \$200 Benefactor
- \$500 Friends
- \$500 Corporate Sponsor
- \$Gift Membership (provide recipient's name & contact info):

Please Accept My Donation! (indicate preference):

- \$ Annual Giving (general operating costs)
- \$ Fill In the Gap (expanding hours & services)
- \$ Preservation (historic buildings & contents)
- \$ Where Needed or Other (specify):
- \$ In Memory of / Honor of (provide name):

What Prompted Your Support? (check all that apply):

- Interest in Oakland County History
- Invited/Introduced by Member/Friend
- Received Copy of *Gazette*
- Attended Event or Tour
- Research Library / Archives
- Newspaper / Magazine Article
- Volunteer Opportunities
- Website / Facebook
- Other (specify):

Mail this form with check payable to OCPHS to:

Oakland County Pioneer & Historical Society
405 Cesar E. Chavez Avenue
Pontiac, MI 48342

For your convenience you may also join or donate online at www.ocphs.org. Thank you for your support!

We are a 501(c)(3) organization
Donations are tax deductible in accordance with applicable law

ADDRESS SERVICE REQUESTED

Non-Profit Org.
U.S. POSTAGE
PAID
Permit No. 868
Royal Oak, MI

MARK YOUR CALENDAR!

****All upcoming events are TENTATIVE,
considering uncertain public health restraints.***

October 3, 10, 17, 24, 31

Motorama and Outdoor Flea Market
2:00 – 5:00 P.M.

October 17 and 18

Haunted History Drive-Through Event
Noon – 4:00 P.M.

October 24 and 25

Downtown Pontiac Walking Ghost Tours
Hourly from 1:00 – 9:00 P.M.
Starting location: Liberty Bar, 85 N. Saginaw,
Pontiac
Tickets \$20 per person

November (ongoing)

Online Auction Fundraiser
Visit oaklandhistorycenter.org for details
and to bid

December 5

OCPHS in the Holiday Extravaganza Parade

***Follow us on social media and watch your
email for further information on these events!***

Find us on Facebook.com/Oakland
County Pioneer and Historical Society



Follow us on Twitter
[Twitter.com/OCPHS](https://twitter.com/OCPHS)

Instagram
[@oaklandcountyhistory](https://www.instagram.com/oaklandcountyhistory)



Oakland Gazette is a publication of the Oakland County
Pioneer and Historical Society. Submissions, content
suggestions or comments are welcome.

Volume 53 Number 3 September 2020

Editor: Kari Vaughan

Contributors: Gottfried Brieger, Charlotte Cooper, Kathy Davis,
Dave Decker, Barbara Frye, Mike McGuinness, Kari Vaughan

IN THIS ISSUE:

- Page 1: A Local Warrior for Women's Suffrage
- Page 2: President's Corner; From the Executive Director
- Page 3: Summer Social 2020
- Page 4: The Centennial Report of the Board of Education of the
Pontiac Public Schools 1876
- Page 5: Centennial Report con't; Wisner House Committee Report
- Page 6: News from the Collections Front
- Page 7: Welcome New Members; Membership & Donation Form
- Page 8: Mark Your Calendar!